The Sustainable Trainer Engagement Program (STEP) provided extensive train-the-trainer programming for middle school science specialists in the Houston area.

**In 2016, STEP participants conducted 8 workshops and one short course at National Science Teacher Association (NSTA) conferences; sessions were attended by approximately 350 teachers.**

- The Lunar and Planetary Institute (LPI) trained STEP participants in Earth and space science content, activities, and professional development delivery, and provided input in modifications.
- STEP participants planned and facilitated NSTA workshops with constructive support from LPI.
- STEP presented sessions at NSTA’s STEM conference in Denver (July 28-29) and NSTA regional conferences in Minneapolis (Oct. 27-28), Portland (Nov. 10-12), and Columbus (Dec. 1-2). Topics included solar system, seasons, lunar phases, and spectroscopy.
- Evaluation results: 99% of session attendees indicated that the sessions provided useful applications for their classrooms, expanded their knowledge and skills, and rated the workshops highly (either 3 or 4 out of 4 points), with most rating the workshops 4/4.

- "Best presentation so far!"
- "Loved all the activities - they were all new to me and I will be trying them!"
- "Speakers were very positive and enthusiastic!"

STEP is led by the Lunar and Planetary Institute, funded through the NASA SM EPOESS grant, number NNX12AC74G. [http://www.lpi.usra.edu/education/step2012](http://www.lpi.usra.edu/education/step2012)

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**STEP presenters** (left to right): **Top:** J. Grout, C. Shupla; **2nd:** C. Stokes, W. Colston, C. Waters; **3rd:** D. Rogers, C. Shupla, N. Baffour, M. Harris, B. Laney; **Bottom:** Y. Ballard, A. Fontenot, and M. Harris.

**Background photo:** Paper Plate Moon activity

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